

Toodyay District High School Newsletter

Term 4 Issue 2, 2023 Phone: 9578 2000 Email: toodyay.dhs@education.wa.edu.au

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Reptile Information Session

Dear Parents and Guardians

I would like to personally thank the businesses of Toodyay who supported our students during “Work Experience Week”. This is a great opportunity for students to experience the real worlds of work. Thank you to Mrs Anderson, the co-ordinator who worked with all the businesses.

A big thank you to the teachers and education assistants who helped with the pre primary, year one and year six swimming lessons last week. Your flexibility to all allow the students to have some lessons before the Christmas break is appreciated.

Thank you also to Jill Orgles who worked tirelessly to ensure this occurred.

Finally, please note the letter attached to this Newsletter from Connect issued by the Director General.

Kind Regards

Kim Anderson



Term Dates for 2023

Semester 1 2023

Term 1	Wednesday 1st February - Thursday 6th April	
Term 2	Wednesday 26th April - Friday 30th June (Friday June 2nd will be a pupil free day making it a long June weekend)	

Semester 2

Term 3	Monday 17th July - Friday 22nd September	
Term 4	Tuesday 10th October - Thursday 14th December	

Labour Day	Good Friday	Easter Monday	ANZAC Day Public Holiday	Western Australia Day	Pupil Free Day	Kings Birthday
6th March	7 th April	10th April	25th April	5 th June	30th Jan 31st Jan 24th Apr 2nd June 9th Oct 15th Dec	25th September

Secondary News

It's been an incredibly busy term for our secondary students with so many fabulous learning opportunities.

Career Tasters

Aside from the wonderful work our teachers do on a daily basis, our Year 9s have enjoyed three Career Tasters this term. The first was at CRTAFE in Northam where students 'tasted' 3 of 14 career options across the day in a hands-on environment. This was followed by SALT (Supporting and Linking Tradespeople) which saw all our year 9s in the undercover area for the day learning about construction in a practical way. The next taster was conducted by Mindflight 7 where our students, including Year 10s, experienced a range of careers using virtual reality. I personally found this amazing and a lot of fun!

Cyber-Safety

A visit from a team of police officers to share a cyber-safety session with our students last week proved very informative and highly relevant. Almost all of our students indicated they are online but statistically, most young people are on devices that have no parental controls. In the absence of these, young people need to know how to keep themselves safe, which was outlined as follows:

- Keep accounts set to 'private'. If they are set to 'public', anyone can see the material.
- If there are updates, re-set your privacy settings.
- Question suspicious friend requests and followers. These can be spotted by accounts having no photos or a limited number, they may have a strange name or none at all and no biographic information.

Students were also advised to stay safe by being 'Share' AWARE. When sharing photos, they need to consider:

Appropriate – Are they appropriate for circulation? Ask yourself, "would your grandmother want to see me like this?"

Who can see it? A photo can provide a lot of information including about a person's interests, and location.

Is it **A**ccurate? Many people lie online or say misleading things. This has been known to lead to serious mental health concerns or to defamation cases in the civil court.

Is it **R**espectful? Consider the impact on a person's mental health and reputational damage

What could the **E**nvironment of the post reveal about the person? (School, street names, shops etc)

The police also shared the fact that posting or possessing photos of people under the age of 16 that are provocative, sexualised or include young people in suggestive poses could be considered child pornography and exploitation. As such this is an offence under WA law.

The clear message that was delivered was for young people to develop strategies to say no, and to know when they are being coerced or pressured to provide or share photos of themselves. 'Your safety is your priority.' Steps to take to stay safe are to block, delete and report.

It was acknowledged that most young people enjoy playing games online but most often, it is with people they don't know in real life. When the average age of a gamer being 38 was shared, this hit home to our students who realised that not everyone they have met or played a game with is who they say they are!

If you require information or support with regard being cyber-safe, the following websites are very useful:

<https://www.thinkuknow.org.au/>

<https://www.esafety.gov.au/>

<https://www.accce.gov.au/>

Cadet Camp

Our Cadets are out on their camp at Rottnest Island this week and I have to say, I am very jealous – what a week to be by the sea! Back here at school our students are enjoying an 'Escape Room' themed week of fun learning activities. Our staff never cease to amaze me with their creative and engaging ideas. Our students are incredibly lucky!

Not long now until the end of the year and attendance at school is more crucial than ever. There are three weeks of regular and important learning when everyone is back to 'normal' next week. I always tell them that it is not just that they show up at school, but HOW they show up is also important. I urge all students to make the most of these last weeks, being ready to learn and make the best of the wonderful opportunities they have at their feet.

Cadets Reptile Awareness Incursion





Year 3/4 News

The Year 3/4 class has been very busy this term in Design and Technology building toys and towers. We started the term by organising an investigation into wind powered cars. Each team created their own car based on the investigation and finally we organised a race with 2 winning teams!

We also organised a spaghetti tower building competition. Turns out it was a lot harder then we all thought!



The year 3/4 class also participated in the challenge to Run for WA. Students ran laps around the oval, tallied their total and turned their tallies into metres. Well done to Quade and Bentley for running an astounding 42 laps!



YEAR ONE NEWS



The year one class have been exploring in our 'under the sea' area and making a class 'sea scene'. We have also finally finished our outdoor area with our mosaic table.

Do you remember “Golly” the Goliath Stick Insect that featured in the Newsletter when she was only 4cm? Well we would like to update you all that she is now 14cm, Golly Gosh!!!



NEWS



YEAR ONE

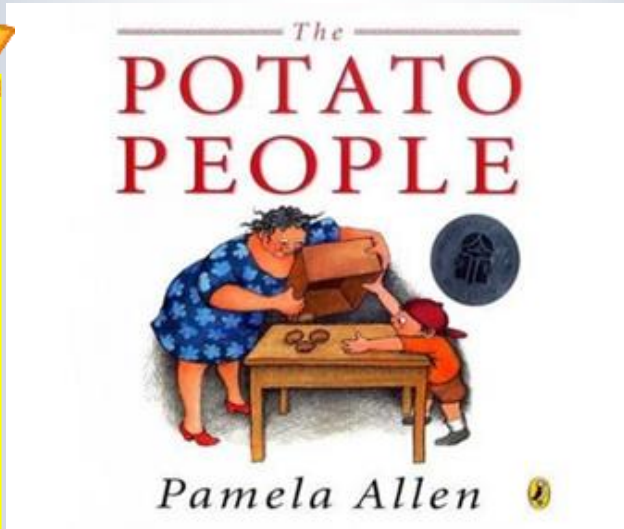


Thank you to our lovely volunteers who come in to read to us, Kayla, Mr Steele and Howie.



Our Pre-Primary Potato People

The Pre-Primary students enjoyed reading and viewing the picture book *The Potato People* by Pamela Allen. The students were very keen to plan, design and create their very own Potato Person, just as the characters Jack and his Grandma did in the story.



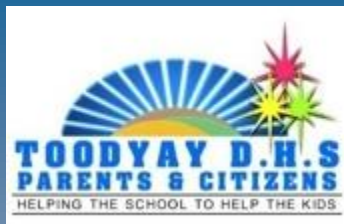


Lunchtime In The Library



As the weather is heating up our students have been enjoying spending their lunch breaks under the air con in the Library playing chess, building Lego, board games and reading books.





Toodyay DHS Parents & Citizens Association

Email: pandctoodyaydhs@gmail.com, Facebook 'Toodyay DHS P&C'

President - Kelly-Anne Murray on 0406 585 716

Thank you to Toodyay Community Bank!



At the school assembly on 14 November, the school warmly welcomed branch Manager, Kirsten Barrack and the bank mascot Piggy, to express sincere thanks for the generous financial support that the bank provided the school this year.

Thanks to a huge injection of \$45,000, the P&C were able to undertake a much needed refurbishment of the school's undercover area, including repairs to the roof, new sky lights, new LED lights, outdoor carpet and the installation of an audio visual and performance announcement system – WOW!



I'm sure you'll agree that the new system is a fabulous addition to the school's assembly space, and the various events and gatherings held there.

I especially want to congratulate the Year 2's on their energetic and entertaining performance of 'Milkshake' which had everyone up dancing. It was lovely to see the whole school together, having some fun and benefiting from the improvements made.

In addition to the bank's contribution, the P&C put \$11,304 into the refurbishment.

P&C donations approved for ...

At the term 4 meeting on Tuesday 7 November, members approved a donation of \$9,000 to the school to buy student work books for the school's literacy and numeracy programs in 2024. This donation will enable students to have a workbook at their own level, supporting their individual progress.

The P&C will also be donating \$3,000 towards a trailer to support the school's cadet's program and other activities such as the hike and camps.

Colour Splash Day – Friday 1 December

We can't wait to see everyone at the Colour Splash Day on Friday 1 December and help to raise funds for the school. Keep fundraising and have fun!

Would you like to know more? Can you help in some way?

Contact Kelly-Anne Murray on 0406 585 716 or email pandctoodyaydhs@gmail.com

You may also message via the facebook page – search 'Toodyay DHS P&C'.

Awards Winners 2023

Nathan Harwood

Liam Hooper

William Ovens

Halen Jones

Jacob Phillips

Alyssa Cooper

Lex McLaughlin

Owen Boston

Braxton Fernihough

Bridget Haydon

Baden Cameron

Alex Warde

Izarlia Munday

Elijah Gibbs

Felix Campbell

Freddy-Jay Morey

Holly Tomanic

Holly Watkinson

Jack Murfit

Jake Smith

Jaxon Walker

Year 10 HASS Class

Hallie Hoterene Shortland

Curtis Xuereb

Isobel Davis

Mary Dagleish

Jai Bain

Marley Bettinson

Abbagael Hunter

Mary-Kay Morey

Mason Ferrie

Oliver Rogers

The entire Pre Primary

Tayde Phillips

COMPASS

Welcome to our new one stop shop for information about teaching and learning at TDHS!



We have emailed all parents the details to download the app and login to Compass.

The first thing you will have access to is the calendar - so log in and take a look!

TDHS P&C - Open Monday and Friday



Recess

Hashbrown	\$1.50
Pizza Cheesie	\$1.50
Mini Croissant	\$1.50
Assorted Cakes	50c
Potato Chips	50c
Jellycup	50c
Pikelets	50c
Pop Corn	50c
Choc Mousse	50c

Monday and Friday

Pie	\$3.00
Sausage Roll	\$3.00
Party Pie/Saus Roll	\$1.00
Hotdog	\$3.00
Nuggets	\$3.00
Quiche	\$3.00
Tst Chicken/Cheese	\$3.50
Tst Ham/Cheese	\$3.50
Ham/Cheese Croissant	\$3.50

Icy-poles 50c, Moo Box, Juice Box or Water \$2.00. Sauce 30c

Friday Lunch – Meal and Drink \$6.00

Friday 13 Oct	Beef Burger
Friday 20 Oct	Fried Rice & Spring Rolls
Friday 27 Oct	BLT
Friday 3 Nov	Pizza & Garlic Bread
Friday 10 Nov	Potato Bake
Friday 17 Nov	Savoury Mince & Rice
Friday 24 Nov	Chicken & Cheese Burger
Friday 1 Dec	Spaghetti & Meatballs
Friday 8 Dec	Super Hotdog
Friday 15 Dec	Mac & Cheese

Connect and Respect Expectations

Our schools are committed to providing quality education to all students in a safe, inclusive and caring learning environment. We value working together with parents and families as critical partners in student learning outcomes.

Schools draw on the diversity and strengths of local communities to create opportunities to work collaboratively and set directions for students. Building mutually respectful relationships with each local community is fundamental to this.

A school community contains a wide variety of individuals and groups who strive to work together to educate students to become confident, well-educated young people; prepared to lead happy, successful lives and make contributions to local and global communities.

School staff will engage with families to understand the interests, personalities and needs of their children. All students need access to a quality education within safe and secure learning environments, and with the right supports to progress and achieve.

There may be times during your child's schooling when additional support is needed, or issues arise. Your school will support you and your child to productively resolve these issues and we encourage you to raise concerns as early as possible.

Shared and respectful expectations and values will enable us to work together in the best interests of our children.

All students need access to a quality education within safe and secure learning environments.

What parents and carers can expect from our schools

Communication between you and your school is an important part of your child's education. School communities thrive on open communication wherein staff, students, parents and carers have opportunities to share good news, discuss issues and maintain an open dialogue.

Schools are made up of hard-working and dedicated professionals who will listen, care and respond to your concerns and work with you to resolve complaints. We have found over time even the most challenging of circumstances can be worked through. You can expect some of the following from your school:

- regular communication through school approved channels
- reports on your child's progress and achievement
- celebration of your child's achievements
- notification of any serious single issue or ongoing issues concerning your child
- scheduled opportunities to meet with the classroom teacher
- other opportunities to meet with the teacher, by appointment
- updates about important developments in your child's class
- notifications or invitations to school events
- opportunities to provide respectful and productive feedback.

Continued on next page...

What parents and carers should not expect from our schools

Our staff have families and personal lives too, and like all professionals, work at their best when they have a quality work-life balance. Parents and carers should not expect:

- school staff to return calls after work hours
- emails to be answered in the evenings or weekends
- access to teachers' private phone numbers or emails
- staff to meet with parents and carers, without an appointment, during a school day
- to be allowed on a school site if you have harassed or been aggressive towards school staff.

You should contact your child's school if:

- you have concerns about your child's academic or social progress
- medical issues arise or diagnosis changes
- there are changes in family circumstances
- there are safety issues or changes in behaviour at home
- social issues arise that could impact the safety and welfare of students at the school
- you want to make or reschedule an appointment.

Communication that interferes with teaching and learning

- speaking to staff disrespectfully or aggressively, especially in front of your child or other students
- expecting to meet with staff during the school day without an appointment
- visiting the classroom during the teacher's preparation time before school
- using social media platforms inappropriately and disrespectfully
- malicious or judgmental gossip
- By everyone playing a part in providing safe, positive learning environments and opportunities for our students, we enable them to be the best they can be.

Communication methods

Electronic communication, such as email, is appropriate for short, non-urgent and positive forms of communication. It is not appropriate for more complex or emotional situations. In these cases, parents should request a face-to-face meeting so that issues can be given the time and attention they deserve. If in doubt, speak to your school.

Concerns and complaints

Contact your school as early as possible if you have concerns. If you are not sure who to speak to, you can start with your child's teacher. For some matters, it may be appropriate to talk directly to your child's year coordinator, school administration staff or principal.

If you have approached your child's school but haven't been able to resolve the issue, refer to our complaints process to explore your options education.wa.edu.au/complaints.

Shared and respectful expectations and values will enable us to work together in the best interests of our children.



Good Standing Processes and Procedures

Good Standing and Attendance at Non-curriculum Related Events

Students are offered the following events (including, but not limited to these alone) **by invitation only**: Graduation Dinner, CountryWeek, inter-school events, incentive excursions (arranged by Year Co-ordinator), Wilderness Hike, school camps. This is because they are not considered essential to the learning experience but are in addition to what the school curriculum provides.

As such, only those students with Good Standing will be invited to attend these events.

To be eligible to attend such events, students must

- ⇒ Attend school regularly (90%)
- ⇒ Have 100% of absence explained as 'reasonable cause' by their parent'.
- ⇒ Demonstrate that their school achievement is on track
- ⇒ Follow all school rules and expectations
- Consistently receive 6 ticks on daily behaviour sheets
- No suspensions
- ⇒ Receive letters of commendation or certificates
- ⇒ Not have lost good standing during the year leading to the event.

Students may negotiate their inclusion in such events. In such cases, inclusion is at the [Principal's](#) discretion. The [Principal](#) will consider such things as:

- Recency of breaches
- Level of seriousness – eg reason for loss of good standing
- Number of breaches

NOTE – Students with two or more suspensions during the year of the event may [experience difficulty](#) negotiating a positive outcome.

Good Standing and Attendance at Curriculum-based Excursions

Safety is the number one concern when making decisions about student participation in curriculum-based excursions or camps.

- Students need to have their good standing intact at least two weeks prior to the event
- Decisions about Cadets' inclusion in camps and excursions will be based on their behaviour as evidenced in weekly tick sheets.
- Cadets need to have attended at least 90% of instruction to be eligible to participate in a camp. This is to ensure the students have completed enough learning to ensure their safety.
- Students will require approval from [all of](#) their teachers based on Attitude, Behaviour and Effort.



TERM 4 PLANNER 2023

Monday	Tuesday	Wednesday	Thursday	Friday
9th October Pupil Free Day	10 School Commences	11	12 Year 10's provide first aid.	13 Year 10's provide first aid.
16	17	18 Astronomy Night	19	20 Year 9 Career Taster
23 OLNA—Year 9 Work Experience Year 10	24 Assembly at 9am (Yr 5)	25	26	27
30 OLNA - Year 9	31	1 Nov	2	3 Year 9 Career Taster
6 Swimming Lessons PP, YR 1, YR 6	7 P & C Meeting at 5.30	8	9	10 Northam Sports Carnival
13	14 Assembly at 9am (Yr 2)	15 Cyber Workshop	16 Year 10 First Aid	17
20	21 Cadets - Rottne Camp	22	23 Kindergarten Orientation Meeting 9am-10am.	24
27	28 Year 7 Orientation Day	29 School Council Meeting at 9am	30 Year 10/11 Transition at NSHS	1 Dec Colour Run
4	5 Xmas Free Dress Sausage Sizzle	6	7	8 Year 6 Milestone Ceremony / Pool Celebrations
11	12 Whole School Presentation Day TBC	13 Year 10 Graduation	14 Last Day of Term 4 for students	15